

Parkland School Division

Guidance for School Re-Entry –

Parents of students in our REAL program Handbook for Ecole

Broxton Park School

August 25 , 2020



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OVERVIEW

This document is designed to accommodate the return to school for staff and students in either a Scenario 1 or Scenario 2 where students will be attending École Broxton Park School. This document is supported through and is in alignment with Parkland School Divisions protocol for [Supporting Student with Complex needs](#)

These following measures have been developed for use by Parkland School Division and are based on the guidance documents developed by the Government of Alberta. The intent of this document is to guide schools and departments in preparation for the return of students. Each school will develop site specific plans that address the measures indicated in this document.

The scenarios include:

- **Scenario 1** - In-school classes resume, near-normal operations with health measures
- **Scenario 2** - In-school classes partially resume with additional health measures
- **Scenario 3** - At-home learning continues/resumes, in-school classes are cancelled

GENERAL BUILDING SAFETY

PROMOTE HEALTHY HYGIENE PRACTICES

At École Broxton Park during the staggered entry start day students will be taught and will review the following:

- Ensure students are taught and reminded about proper hand washing techniques. Students will practice with their class where and how to wash their hands. Students will be taught where and how to sanitize their hands.
- Ensure students are taught and reminded about the importance of physical distancing, coughing and sneezing techniques. Students will be shown and will practice distancing outside their entry door, their classroom door, by the washrooms, and other common spaces.
- Review proper mask procedures for putting on and taking off masks, as we require students in grades 4-12 and all staff to wear masks in all common areas and on busses and when social distancing or close contact is for more than 15 minutes. Please send a container or bag to safely store your child's mask when not in use. This includes washing and/or sanitizing their hands before removal, storage of the used mask, then washing and/or sanitizing their hands. Then practicing washing and/or sanitizing before putting on their mask and then washing and/or sanitizing their hands.
- Encourage the use of face masks where appropriate and instruct /remind students on the proper use, especially in situations where physical distancing is difficult to maintain or in situations where close contact is for more than 15 minutes, such as in the classroom.
- Learning which entrance and exit will be used for their class. Which washrooms will be used for their class and how to enter and exit the common spaces of life skills and snoozlen.

To the highest extent possible, at École Broxton Park School:

- All sinks in schools will have soap and paper towels available to assist with hand washing.

- Students are encouraged to bring a water bottle labeled with their name instead of using water fountains.
- Teachers will share with students and families the process for hand cleaning and sanitation for their classrooms, such as before snack, before and after shared tools, equipment, when exiting and entering the classroom as all classrooms will be provided with a bottle of liquid hand sanitizer and/or dispenser to be used by all students at the beginning and end of all classes and entering and exiting a classroom. It is encouraged that families send personal hand sanitizer with their children as well as if wearing a mask, a container or bag to safely store the mask when not in use.
- Signs will be posted through the school on how to stop the spread of COVID-19, properly wash hands, promote everyday protective measures, and properly wear a face covering. [Link to posters.](#)
- There will be a mobile hand sanitizing station at the public entrance(s) of all the school by upon entering the foyer all guests and/or visitors will be required to use the hand sanitizing station when entering the school.

ENHANCED CLEANING AND DISINFECTING

- Day-time custodians will be available during relaunch to assist with enhanced cleaning.
 - The Principal will have a detailed plan created with the head custodian to ensure to the greatest extent possible high traffic areas, bathrooms and common spaces are cleaned as frequently as possible.
 - Clean and disinfect frequently touched surfaces (i.e. door handles, water fountain push buttons/knobs) within the school as frequently as possible based on school cleaning protocol developed with custodians/facilities.
- In classrooms, it will be encouraged to keep the doors open and windows open when possible. As well as, when possible, all offices and common doors will be propped open to decrease touch points. This will occur in a REAL classroom where it is safe and not a trigger for a student in the classroom or a flight risk.
- Disinfectant/cleaning supplies will be available in all classrooms, teaching spaces, meeting rooms for ongoing cleaning between users.
- Individuals are asked to clean individual work spaces (i.e. teacher desk) following use and before using a new work space.
 - Where appropriate, students will be asked to wipe down individual work spaces (for instance, a teacher could spray desks and ask to students to wipe the surface with paper towel). This will be asked, when appropriate, when using a shared space.
- At Ecole Broxton Park School, when it is safe and secure, to increase circulation of outdoor air, we will open doors or windows. This will occur in a REAL classroom where it is safe and not a trigger for a student in the classroom or a flight risk.
- All 'soft surfaces' (area rugs, pillows) that cannot be easily cleaned have been removed from classrooms or will be designated to a singular student use – such as personalized seating, or sensory equipment. In REAL, staff will be looking at creating individual student areas and resources for regulation, safety, and comfort. This may include but is not exclusive to individual sensory bins, individual sensory equipment, blanket, and pillows.
- There will be a limit to the capacity of life skills and snoozlen
- There will be enhanced cleaning in both areas and sign in sheets for both areas.

- The [COVID-19 Screening Questionnaire](#) shall be reviewed each day by all school staff and students prior to coming to school. No paper documents will be submitted by parents/guardians. It is not necessary for schools to keep a daily copy of this questionnaire.
- Answering “yes” to any of the questions on the questionnaire means that an individual must complete the [Alberta Health Services Online Assessment tool](#) and follow the directions. The results from the Alberta Health Services Online Assessment Tool will determine whether or not you may enter the school.

In Alberta, individuals are LEGALLY REQUIRED to self-isolate if:

- You test positive for COVID-19.
- You have a cough, fever, shortness of breath, runny nose, or sore throat that is not related to a pre-existing illness or health condition.
- You have been in contact with someone known to have COVID-19.
- You have travelled outside Canada within the last 14 days.

In Alberta, individuals DO NOT have to self-isolate if:

- You are awaiting asymptomatic test results (in this case, you have none of the symptoms listed).
- You have no symptoms of illness.
- You have symptoms of illness that are related to a pre-existing illness or health condition.
- You have tested negative for COVID-19.
- You have tested negative for COVID-19 and have a cough, fever, shortness of breath, runny nose, or sore throat that is not related to a pre-existing illness or health condition. We do always suggest you stay home when sick with any illness, until symptoms resolve; however, if your COVID test is negative, this is not legally required.
- **Additionally in the REAL program**, we **do** require staff and students to submit a copy of The [COVID-19 Screening Questionnaire](#) on a weekly basis on Mondays.
- Staff should ask students daily or shared daily with families, if they have self-screened (where appropriate).
- **If a child/staff member develops symptoms that could be caused by either COVID-19 or by a known pre-existing condition (e.g., allergies), the child/staff member needs be tested for COVID-19 to confirm that it is not the source of their symptoms before entering or returning to school.**
- Schools must keep records of children’s known pre-existing conditions. Please contact the office if a child has a pre-existing condition to confirm that we are aware at Ecole Broxton Park School and to learn the process needed for documenting their baseline health prior to the start of school.
 - If your child has a pre-existing condition or medication that has symptoms similar to COVID-19, please contact the office and we will share with you a google survey to complete. We will also ask that you bring to school documentation of a negative COVID test to establish your child’s baseline health level.

- Staff members, parents, and students must not enter the school if they have symptoms of COVID-19. This document and the supporting documents are available on the École Broxton Park website, will be shared in a parent email and sent out as needed to ensure to the greatest extent possible that all staff, parents and students are aware they are to not enter the school if they have symptoms.
- École Broxton Park School has a procedure to address staff that become symptomatic during the school day to allow that staff member to isolate/leave the school for the time period recommended by the Chief Medical Officer of Health and Alberta Health Services. The staff member is required to use the [AHS Online Self Assessment Tool](#) and follow instructions.
- If a student develops symptoms while at the school facility, the student will be asked to wear a non-medical mask if they are able to, and be isolated in a separate room, which will be located close to the office. A staff member will stay with the student and check on them regularly if it is deemed appropriate. The parent/guardian will be notified to come and pick up the student immediately. If the separate room is not available, the student will be kept at least 2 meters away from other students. The student will be required to access the COVID-19 testing by accessing the [AHS Online Testing tool](#), or required quarantine period. Please refer to the [Responding to Illness Protocol](#).
 - If the student requires close contact and care, staff will continue to care for the student until the parent is able to pick up the student. Staff will wear a mask and/or additional personal protective equipment during all interactions with the student and should avoid contact with the student's respiratory secretions.
 - Staff/students must wash their hands before donning a mask and before and after removing the mask (as per [mask guidance](#)), and before and after touching any items used by the student.
 - All items the student touched/used while isolated will be cleaned and disinfected as soon as the student has been picked up. Items that cannot be cleaned and disinfected will be removed from the classroom and stored in a sealed container for a minimum of 10 days.
 - The room used to isolate will be appropriately cleaned and disinfected following use.
- École Broxton Park Schools will have an established "infirmary" that is different than our office located infirmary to accommodate students exhibiting symptoms while they wait for parent/emergency contact pickup.
- If two or more staff/students within a cohort are identified as having symptoms consistent with COVID-19, the school will follow outbreak notification procedures as per routine zone protocols. In such an event, the Principal must contact Division Office and Alberta Health Services.
- Any school authority/school connected to a confirmed or probable case of COVID-19 will be contacted by Alberta Health Services (AHS) and may be required to close in-person classes to allow the public health investigation to take place. The decision to send a cohort/class home or to close a school will be made in consultation with [the local Medical Officer of Health](#).

Parents are asked to clearly confirm the following information:

- École Broxton Park school asks that you confirm your students two emergency contacts with the understanding that these individuals would be expected to pick up a sick child in a timely manner if they become symptomatic. The office will be reviewing students contact information and reaching out to families that have yet to complete this information.
- Please reach out to the office prior to school starting if your child has a preexisting condition that may display with COVID-19 symptoms. École Broxton Park School will keep records of a student's known pre-existing conditions. If a student develops symptoms in or outside of the

program that could be caused by COVID-19 or by a known pre-existing condition (e.g. allergies), the student should be tested for COVID-19 at least once to confirm that it is not the source of their symptoms before entering or returning to the school. Families will be required to provide proof of the negative COVID-19 test. This can be done through your MyAlberta Digital ID, your family doctor or any pharmacy.

COHORTS

To the greatest extent possible at École Broxton Park School:

- Students will remain in their homeroom cohort for the day for all grades.
- Teachers will be planning to have classroom activities with “cohorts within the cohort” where students work with the same group when close proximity is required, such as shared play, science labs, group work.
- When possible teachers will switch classrooms, not students, except for Music, Physical Education and Recess – all shared areas or tools, will be disinfected between uses and students will wash or sanitize their hands prior to entering a space and again when leaving a space.
- Recess breaks, lunch time, transition between classes, etc. will be staggered to keep cohorts separated. In most situations, except for the start of the day and end of the day, it will mean that one class, when possible, will be using their designated exit and entrance into the building at a time.
- Will keep records of cohorts and potential interactions between students/cohorts to assist with potential contact tracing.
- **Cohort classes will have separate entrances and exits to the classrooms, separate from the other students in the building, allowing parents and caregivers to still walk the student to the class and they will be met by a staff member at the door. These are the classroom doors that lead directly outside, except for Mrs. Clark’s class, where they will come in through Life skills.**

PHYSICAL DISTANCING

To the greatest extent possible at École Broxton Park School will:

Field Trips and other educational supports:

- Cancel/postpone any field trips or off-campus activities that are non-essential or cannot meet the safety/physical distancing requirements.
- Limit any events or activities to those that can maintain physical distancing support proper hygiene (i.e. hand washing).
- Limit access to the school of any non-essential visitors or volunteers including parents. This includes dropping off on the mornings and pick up at the end of the day. If a pick up is needed mid-day, the parent can come to the main office and the student will come to meet them there. The office will maintain records of contacts within the school by any visitors to the school.

In classroom and Homeroom distancing:

- Try to space desks and tables as far apart as possible, attempting to reach the recommended guideline of 2 meters (6 feet). In classrooms where this is not possible, Teachers will configure their classrooms to have the greatest space possible and will have set seating plans. Shared

tables are in some classrooms where students will be spaced as far apart as possible, not facing each other, which may be beside each other not across.

- All teachers are to keep accurate seating plans within classrooms that do not change frequently, these will be shared with the office.
- In all classrooms the desks will face the same direction (rather than facing each other) or will have students sit on one side of tables, spaced apart not facing each other.
- In situations where physical distancing is not possible (e.g., buses, classrooms where the recommendation of 2 meters is not possible and some sporting activities.), for students' gr 4-9 mask use will be supported, in EE, REAL and grades K-3, students who are comfortable wearing a mask will be supported as well as extra emphasis on hand hygiene, respiratory etiquette, not participating when sick and cleaning and disinfecting on a regular basis before and after activities is strongly recommended.
- In classrooms and when in the hallways, students will maintain physical distancing within a cohort whenever possible to minimize the risk for virus transmission (i.e., spacing between desks, spots on the floors in line for the bathrooms).
- Teachers in grades 4-9 will recommend the use of masks for students or staff when physical distancing is not possible (where appropriate) or in situations where close contact is for more than 15 minutes in classrooms. Masks are required in grades 4-9 when in common spaces and on busses. For EE, K-3, and REAL, we welcome families that are comfortable with their child wearing a mask. Please send a container to store the mask when not in use.
- Teachers have removed any unnecessary furniture items from classrooms to maximize the amount of space between desks

Common Areas and hallway distancing:

- The Common Space, that should be ready for use will have limit seating, and maybe used by staff for activities that require larger social distancing than is available for their classrooms. As it is a common space, face masks would be work by student in grade 4-9 and support for EE, K-3. The student would wash or sanitize their hands prior to entering and would again upon leaving. The space would also be sanitized between class uses. It will be used as a common space for grade 7-9 during breaks, in their cohorts, with social distancing.
- Have a staggered dismissal of classes to provide for physical distancing in hallways, this may alter *slightly* the end time for students.
- The recess and lunch breaks will be staggered to decrease numbers of students in hallways, common areas or in playground which will *slightly* alter those times for the class cohort. Siblings may not have the same recess and lunch times.
- There will be an increase supervision in busy areas of schools/grounds during morning drop off to encourage appropriate physical distancing.
- There will be signage, floor spots and arrows to address traffic flow throughout the schools. This will be reviewed with student during their staggered entry date to start the year. This may include one-way hallways and designated entrance and exit doors. (Note that it is important not to reduce the number of exits and ensure the fire code is adhered to).
- There will be areas with directional arrows, 2-meter physical distancing areas where lineups occur (For example: parent waiting areas, front offices, playground equipment, bathrooms), within classrooms for students or other applicable areas.

Bathrooms and common rooms:

- There will be a limit to the capacity for all bathrooms, the Early Years bathroom will have a capacity of 2 at a time, and the Middle Years bathroom will have a capacity of 3 at a time,

the bathroom/ change rooms in the gym, will have a capacity of 1 per time. The bathrooms behind the gym will have a capacity of 3 per time. All bathrooms will have markers for those waiting as will the single use bathrooms will have markers for those waiting. Teacher will review and practice the bathroom process for their classrooms on the first day back in school and share that with families.

- Signage will be placed for all meeting rooms limiting capacity as required.
- There is reduced seating in the office and common spaced to prevent or limit gathering of students, visitors, and staff.
- Staff will continue to support our students that require bathrooming support. Staff will be wearing increased PPE during these times, mask, gloves, gown and face shield, due to the close contact with the student and staff.

Additionally:

- **Staff in REAL will be wearing face masks and shields with students in the classroom to allow for them to meet the needs of our students in REAL. As many of our students require close contact, shared items and direct touch to be properly supported.**
- Students in REAL are not required to wear a mask in common areas, or in class when closer than 6 feet but we will support families that would like their child to wear a mask or to be supported in growing tolerance to wearing a mask, should this interfere with their engagement.

Common Areas and hallway distancing:

- The Common Space, that should be ready for use will have limit seating, and maybe used by staff for activities that require larger social distancing than is available for their classrooms. As it is a common space, face masks would be work by student in grade 4-9 and support for EE, K-3. The student would wash or sanitize their hands prior to entering and would again upon leaving. The space would also be sanitized between class uses. It will be used as a common space for grade 7-9 during breaks, in their cohorts, with social distancing.
- Have a staggered dismissal of classes to provide for physical distancing in hallways, this may alter *slightly* the end time for students.
- The recess and lunch breaks will be staggered to decrease numbers of students in hallways, common areas or in playground which will *slightly* alter those times for the class cohort. Siblings may not have the same recess and lunch times.
- There will be an increase supervision in busy areas of schools/grounds during morning drop off to encourage appropriate physical distancing.
- There will be signage, floor spots and arrows to address traffic flow throughout the schools. This will be reviewed with student during their staggered entry date to start the year. This may include one-way hallways and designated entrance and exit doors. (Note that it is important not to reduce the number of exits and ensure the fire code is adhered to).
- There will be areas with directional arrows, 2-meter physical distancing areas where lineups occur (For example: parent waiting areas, front offices, playground equipment, bathrooms), within classrooms for students or other applicable areas.

IN-PERSON LEARNING

At Ecole Broxton Park School, our amazing and supportive staff will:

- have cleaning procedures, processes and altered room configurations to support social distancing.
- implement regular hand washing and sanitizing upon entering and exiting their classroom and when activities such as recess, or PE will occur.
- modify their classroom plans to limit student movement in class, limit sharing of resources and limit student close contact.
- share their classroom specific plans with Administration and families to ensure clarity and support understanding.
- Sequence learning plans/activities to cover and/or 'easy to physically distance activities' at the beginning of the school year.
- collaborate and plan together with the on-line, at home learning teams to support students and families with flexibility in programming.
- plan for students, who are attending In-Person Learning, to miss periods of time due to requirements for self-isolation, delays in Covid-19 test results, etc.
- plan and share student assigned seating plans throughout the day in the classroom, including for eating lunch. Assigned seating is a strategy to mitigate the potential spread of COVID-19 throughout a cohort of students. It will also support health contact tracing should that be required.
- plan learning activities to reduce or minimize the need to share equipment, textbooks or materials. If items are shared, they must be cleaned and disinfected after use.
- Plan for students to have their own personal supplies to use that are stored separately
- For activity planning, staff should ask themselves the following questions to determine the risk of the activities and whether they should proceed:
 - Does the activity involve shared surfaces or objects frequently touched by hands?
 - Can an activity be modified to increase opportunities for physical distancing?
 - What is the frequency/possibility to clean high touch surfaces? (e.g., electronic devices, equipment)

In-person Option courses for grade 7-9:

Ecole Broxton Park School will be offering complimentary/optional/'non-core' classes/courses that are easy to physically distance/have limited sharing in the first term and will be based on the student ***Homeroom cohort***. There will be a variety of complimentary/optional/'non-core' classes offered to each Junior High Homeroom Cohort, but students will not be choosing their options courses to limit the cohort mixing. This will be reviewed *throughout the year depending on health measures*.

Recess times:

Morning recess will be staggered and students will be outside with their homeroom cohort in a designated area. These areas will be rotated to allow all students access to areas of the school throughout the month. Lunch hour will run as a reverse / split lunch. Half of the students will eat lunch in their classrooms while the other half will be outside for recess. At the mid-point of lunch hour, the students outside will be called in and those eating will go outside. Again, areas outside will be designated to specific classroom cohorts and physical distancing will be supported. Each classroom cohort will have a bin of outdoor materials to play with.

Washroom protocols:

Washrooms will be cleaned and disinfected several times throughout the day. There will be a maximum number of students permitted in the washroom at one time.

Lunch:

It is important for students who stay at school for lunch to remember to bring their lunch each day as it is not easy for school staff to accommodate family members dropping off food. We will have healthy lunch options available if a student does not have a lunch or snacks that will follow the COVID-19 health protocols. If a student forgets their lunch, families should phone the office and we will work out a solution. Students will store lunches with their other personal belongings. All students must wash their hands before eating, and **eat only their own food**. Students are not permitted to share food under provincial health guidelines. At this time, microwaves will not be available to students and vending machines will not be operating but will be reviewed on going basis.

Other Food at Ecole Broxton Park School:

At this time, treats cannot be sent from home for birthdays or other special days, and teachers will not hand out food or treats in the classroom.

Music

Music instruction will continue at Ecole Broxton Park School, but it will look different. In-person singing, cheering or shouting, and playing wind instruments is postponed at this time unless socially distanced outside. Instruction will focus on music appreciation, theory and playing percussion or string instruments. Music will be instructed in some classes or in the music rooms and they will be cleaned and disinfected between each cohort of students.

Physical Education

Ecole Broxton Park School will continue to provide physical education instruction. We will try to deliver much of the programming outside as it is most desirable, and activities that support physical distancing, such as badminton, are recommended. Sharing equipment is discouraged. Equipment that is used will be cleaned and disinfected before and after each use. Students must wash or sanitize their hands before and after using equipment. Use of lockers in the change room will not be permitted as such students will not be changing for class at this time, a separate set of clothes should still be sent should a student get wet, or dirty when outside and need to change. Also shoes that meet the requirements of movement should be sent to facilitate indoor classes if needed.

EXPECTATIONS FOR DROP-OFF/PICK-UP AND ENTRY AREAS AT SCHOOLS.

Drop off:

Students should not arrive prior to 8:15 unless on a bus, as supervision begins at 8:15. Students will not be able to enter the school earlier and wait in the common spaces or in their classrooms, as has been the prior practice. All students will have an assigned door to use every time they enter and exit their school. The location for your child's door is located in the parent welcome email along with their class assignment.

Drop off for REAL Students –

Adults bringing students to school at permitted and welcome to bring their child to their classroom exterior door where a staff member will welcome the student to the class. Those who need to enter the school, beyond drop off at the exterior classroom door, must book an appointment with the school office. Individuals without an appointment will not be able to enter the school past the front office or the exterior door of the classroom.

Staff will be going to the busses and assisting students from the bus to the exterior door entrance to the classroom.

Pick up for REAL students:

Adults picking up students at school will be asked to go to the exterior door of their child's class and wait until a staff member brings the student to you. Staff will assist students to the bus, using the exterior door of their classroom. The pick up and bus times will be attempted to be staggered to avoid an increase of people waiting outside. This may *slightly* alter the end of day for students, *slightly* earlier for bus students a *slightly* later for those being picked up.

EXPECTATIONS FOR VISITORS AND OTHER SERVICE PROVIDERS ENTERING THE SCHOOL

- non-essential visitors will not be allowed into the school, those needing to meet with teachers, or staff can make an appointment.
- Parents/guardians can attend the school if they are required as part of the educational programming needs of the school, an appointment is required.
- A record of all visitors will be kept.
- The school will screen service providers, visitors, volunteers and independent contractors using the [Visitor Entry Protocol for PSD Schools and PSD Sites](#) before they enter the school. A copy (paper or electronic) of the completed screening tool must be kept by the school/division. If a service provider/contractor answers YES to any of the questions, the individual must not be admitted into the school.
- Delivery drivers must also make a declaration that they are symptom free and may be assessed verbally by school staff.
 - Delivery companies will be contacted by division personnel and be provided with a copy of the assessment tool and the [Visitor Entry Protocol for PSD Schools and PSD Sites](#).
 - In the case of a delivery driver answering 'Yes', the driver/school will make alternate delivery arrangements.

EXPECTATIONS FOR SHARED USE EQUIPMENT

- Use of shared items or equipment is to be avoided where possible.
- Equipment that must be shared must be cleaned and disinfected before and after each use.
- Please check your parent letter to see if you are being asked to provide a plastic tub (i.e. 'Rubbermaid') for storage of student items (where appropriate). If you are unable to do so, please let the teacher know and we will find a solution. As some locker areas will be not available and student's personal items will be stored in class.
- Students will be provided with an area for storing personal items, some classes will have the use of lockers, others will have locations and shelving provided in the classroom where their classroom lockers are located in a difficult to physically distance area and/or a high touch area, such as outside washrooms.
- Plan for times/procedures for students to wash hands following activities that have students touch shared surfaces/items (keyboards, basketballs, etc.).

- Updated school supply lists have been added to our website in the coming week and additional items required will be listed in the parent welcome letter.

AUXILIARY SPACES

- Gymnasiums are open for use during re-entry to deliver physical education, extracurricular or other educational programs.
 - When possible physical education will be done outside instead of inside as the risk of transmission is more likely to occur indoors rather than outdoors. Follow the [Guidance for Outdoor Fitness](#) as relaunch progresses.
 - Teachers will be choosing easier to physically distance activities.
- Use of shared items or sports equipment will be discouraged. Each homeroom class will have a bin of equipment to use for recess, or outdoor play. Equipment that must be shared will be cleaned and disinfected before and after each use, or users will perform hand hygiene before and after each use.
- Joint Use Agreements for community use of school facilities have been suspended until Oct 1, 2020 to allow for the development of appropriate protocols.
- Life Skills and Snoozlen will have limited access to students outside of the REAL program. There will be sign in sheets for all shared equipment to allow for contact tracing. Equipment will be sanitized prior to use, and after use of each student. Some objects have been removed as the cleaning of the objects is not consistently available – such as the light strings in Snoozlen. Wherever possible, if an item cannot be shared but is needed for a student, an individual option will be trialed.

FOOD SERVICE

BREAKFAST/SNACK/HOT LUNCH PROGRAMS

- Any 'grab-and-go' or snack food items should be pre-packaged and distributed in a manner that limits touching.
 - For instance, items could be laid out by type/flavour to prevent multiple students searching through looking for a favourite flavour of granola bar.
- Any food preparation should be done in compliance with industry specific guidelines.
- Any vendors/providers must submit the Government of Alberta COVID-19 Relaunch Consideration Plan in alignment with [Guidance for Food Catering](#).
- Use of volunteers to prepare hot lunches, snacks etc. should be limited or eliminated during re-entry.
 - If volunteers are required, all applicable industry specific and/or Alberta Health procedures regarding safe preparation must be followed.
- Any service of snacks, hot lunches, etc. must consider physical distancing.
- Dispense cutlery, napkins and other items to students, and their food items rather than allowing them to pick up their own items.
- Ecole Broxton Park School will work with our Hot Lunch Program and develop a safety plan to follow. The program may not begin until later in the year than typical to allow for this collaboration.

- Learning experiences involving unprotected in-person singing, music, or creative performances may pose an increased risk of transmission and should be avoided wherever possible. Alternatives such as recording or live-streaming individual performers in separate locations.
 - Music, drama etc. are **NOT** being cancelled at this time.
 - Schools are encouraged to look at additional measures to ensure enhanced safety, physical distancing, and alternative delivery/instructional methods.
- Sports practices and outdoor activities may proceed in accordance with [sector specific guidance](#).
- Planning of sports events and competitions may proceed with the understanding that additional requirements and/or cancellation may yet occur.
- For more guidance on outdoor sports and recreation, refer to the [Guidance for Outdoor Recreation](#).
- Cancel/postpone any field trips or off-campus activities that are non-essential or cannot meet the safety/physical distancing requirements.
- Limit any events or activities to those that can maintain physical distancing support proper hygiene (i.e. hand washing).

APPENDIX C – SCREENING QUESTIONNAIRE

PARENTS/GUARDIANS/STUDENTS MUST USE THIS QUESTIONNAIRE DAILY TO DECIDE IF THE STUDENT SHOULD ATTEND SCHOOL.

A copy DOES NOT need to be submitted to the school each day unless requested to do so (based on individual school/program needs).

RISK ASSESSMENT: INITIAL SCREENING QUESTIONS

1	Do you, or your child attending the program, have any of the below symptoms:	CIRCLE ONE	
	<ul style="list-style-type: none"> • Fever 	YES	N O
	<ul style="list-style-type: none"> • Cough 	YES	N O
	<ul style="list-style-type: none"> • Shortness of Breath / Difficulty Breathing 	YES	N O
	<ul style="list-style-type: none"> • Sore throat 	YES	N O
	<ul style="list-style-type: none"> • Chills 	YES	N O

	<ul style="list-style-type: none"> Painful swallowing 	YES	N O
	<ul style="list-style-type: none"> Runny Nose / Nasal Congestion 	YES	N O
	<ul style="list-style-type: none"> Feeling unwell / Fatigued 	YES	N O
	<ul style="list-style-type: none"> Nausea / Vomiting / Diarrhea 	YES	N O
	<ul style="list-style-type: none"> Unexplained loss of appetite 	YES	N O
	<ul style="list-style-type: none"> Loss of sense of taste or smell 	YES	N O
	<ul style="list-style-type: none"> Muscle/ Joint aches 	YES	N O
	<ul style="list-style-type: none"> Headache 	YES	N O
	<ul style="list-style-type: none"> Conjunctivitis (Pink Eye) 	YES	N O
2	Have you, or anyone in your household, returned from travel outside of Canada in the last 14 days?	YES	N O
3	Have you or your children attending the program had close <u>unprotected*</u> contact (face-to-face contact within 2 metres) with someone who is ill with cough and/or fever?	YES	N O
4	Have you or anyone in your household been in close <u>unprotected</u> contact in the last 14 days with someone who is being investigated or confirmed to be a case of COVID-19?	YES	N O

* 'unprotected' means close contact without appropriate personal protective equipment (PPE).

If you have answered “**Yes**” to any of the above questions, please **DO NOT** enter the school at this time. You should stay home and use the [COVID-19 Self-Assessment Tool](#) to determine whether you need to be tested for COVID-19.

If you have answered “**No**” to all the above questions, you may attend school.