



ÉCOLE BROXTON PARK SCHOOL

The Parkland School Division

Accountability Pillar Results Report for 2018-2019

November 1, 2019

WHERE THE WORLD OPENS UP

The Accountability Pillar surveys are administered annually and throughout the province, during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (in small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey that can be completed online, or by mail. Parent surveys are returned directly to Alberta Education.

Responses are collected and tabulated into a summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific). These achievement reports are provided in a separate summary report on our school's website.

This Accountability Pillar Results Report includes our school's overall summary and new results for all survey measures.

Approximate Survey Responses:

- 23 parents in our school responded to the survey. This is up from 18 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 459 parents responded to the survey. The five-year average for parent responses is approximately 406.
- In Parkland School Division: 2,560 Students (960 in grades 4-6, 700 in 7-9 and 900 in 10-12) responded; this included 92 students who responded from our school.
- In Parkland School Division, 457 teachers responded; this included 42 teachers from our school.

These are approximate numbers as not every respondent answers every question.

Highlights and Celebrations

École Broxton Park School continues to celebrate the strong work of staff, students and our overall community.

- École Broxton Park School experienced growth in all Accountability Measures this year. As a school, we have been focusing on Parkland Schools Division's Mission, Vision and Values and finding ways to increase and diversify our programming to meet the needs of all of students and their families. We celebrate programming through our Fusion Friends, our Fusion Assemblies and our teachers' commitment to working collaboratively to build capacity, support growth and build student success.

- École Broxton Park School had a 41.7% increase in our teachers and parents' satisfaction that students demonstrate the knowledge, skills and attitudes necessary for life-long learning. There was also a 26.4% increase in teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school. These increases can be attributed to a commitment from staff to make learning visible and connected to the world we live in. Our Grade four students had a letter writing pen pal with professionals in their interested fields. Our Grade sevens attended the SKILLS competition, where they observed and attempted various careers. École Broxton Park's Health Days, have established a partnership with Junior Achievement which has led to hands on experience and conversations for students with people directly linked to a variety of career fields.

Parkland School Division's Ultimate Goal is Student Success and Well-Being. To this end, the Board's current Education Plan targets nine assurance elements in student growth, teaching and leading and learning supports.

There are still some areas for growth within our Accountability Pillar Survey results. École Broxton Park School is committed to improvement and continuing to learn and grow with our community. For our action items related to this report, please visit our school's Education Plan section of our website.

Areas Requiring Strategic Planning

École Broxton Park School has been working for the last few years in developing a strong culture of growth mindset and continual improvement. We are seeing these efforts begin to support our students and their families, through a growth of 20.1% where teachers, parents and students indicate that their school and schools in jurisdiction have improved or stayed the same the last three years. We witnessed a 19.9% increase in teacher, parent and students' satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community. These two measures will still be a focus in the up and coming years, looking specifically at our ability to build capacity and responsiveness to emergent situations and needs.

Measure by Measure – Survey Results for École Broxton Park School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Program of Studies	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parkland S.D.	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4	2,533	79.4
E. Broxton Park S.	116	69.4	138	72.5	119	76.2	88	70.9	97	84.6
Growth or decline from previous year:										+13.7
Comparison to the Province:										+2.4
Comparison to Parkland School Division:										+5.2

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Education Quality	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
Parkland S.D.	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6	3,497	87.6
E. Broxton Park S.	158	86.4	221	87.8	249	83.8	139	78.3	157	92.6
Growth or decline from previous year:										+14.3
Comparison to the Province:										+2.4
Comparison to Parkland School Division:										+5.0

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Citizenship	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parkland S.D.	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7	3,496	74.7
E. Broxton Park S.	157	81.8	221	80.0	249	77.2	138	68.8	157	84.0
Growth or decline from previous year:										+15.2
Comparison to the Province:										+1.1
Comparison to Parkland School Division:										+9.3

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lifelong Learning	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parkland S.D.	865	61.5	862	57.8	712	58.8	820	55.3	896	60.6
E. Broxton Park S.	57	53.9	72	50.9	66	51.3	54	34.9	62	76.6
Growth or decline from previous year:										+41.7
Comparison to the Province:										+5.2
Comparison to Parkland School Division:										+16.0

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Work Preparation	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
Parkland S.D.	851	74.3	856	72.3	696	76.2	809	70.4	891	74.0
E. Broxton Park S.	56	67.4	72	69.6	64	67.3	55	53.2	62	79.6
Growth or decline from previous year:										+26.4
Comparison to the Province:										-3.4
Comparison to Parkland School Division:										+5.6

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Program Access	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parkland S.D.	1,118	68.4	898	61.7	719	61.4	3,327	65.4	3,481	66.7
E. Broxton Park S.	59	56.2	73	58.9	66	52.0	139	55.4	157	75.3
Growth or decline from previous year:										+19.9
Comparison to the Province:										+2.2
Comparison to Parkland School Division:										+8.6

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Program of Studies	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parkland S.D.	1,127	78.7	912	79.9	722	81.1	3,336	77.9	3,495	81.1
E. Broxton Park S.	59	73.4	73	79.2	66	67.8	138	70.0	157	83.3
Growth or decline from previous year:										+13.3
Comparison to the Province:										-1.4
Comparison to Parkland School Division:										+2.2

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	365,382	89.0
Parkland S.D.	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3	3,495	85.6
E. Broxton Park S.	157	89.8	220	88.1	249	83.3	138	79.4	157	93.5
Growth or decline from previous year:										+14.1
Comparison to the Province:										+4.5
Comparison to Parkland School Division:										+7.9

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parental Involvement	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
Parkland S.D.	896	76.9	878	75.8	721	76.8	838	74.4	920	76.1
E. Broxton Park S.	59	71.1	73	79.3	66	68.2	57	66.9	65	79.4
Growth or decline from previous year:										+12.5
Comparison to the Province:										-1.9
Comparison to Parkland School Division:										+3.3

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

In-Service Jurisdiction Needs	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
Parkland S.D.	459	81.6	471	75.4	426	83.8	415	79.6	462	83.4
E. Broxton Park S.	26	84.6	39	76.1	46	83.3	37	85.6	42	96.0
Growth or decline from previous year:										+10.4
Comparison to the Province:										+10.8
Comparison to Parkland School Division:										+12.6

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%								
Alberta	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parkland S.D.	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9	3,473	74.2
E. Broxton Park S.	155	80.5	219	84.7	249	70.6	139	55.8	155	75.9
Growth or decline from previous year:										+20.1
Comparison to the Province:										-5.1
Comparison to Parkland School Division:										+1.7

For more information on our plan to improve our results, please see the Education Plan section of our school website.