

Board Report January 10, 2023

The Board recommended that Parkland Village School be reconfigured to a K-6 school, starting next school year. This addresses the issue of population below 80% at Parkland Village, while also addressing overcrowding at Prescott. A portion of IMR (Infrastructure Maintenance Renewal) funding is withheld if a school is below 80% capacity. IMR funds go towards things like small building upgrades and janitorial services. Students currently at Prescott who will be in grades 7-9 in 2023/2024 will have the option to remain at Prescott as legacy students and will not be charged school of choice fees for busing.

The Edwin Parr Award is awarded annually by Alberta School Boards Association to an outstanding first year teacher. Last year, Spruce Comp's own Taylor Pocock made it to the final round of selection. The Board directed Administration to establish a submission deadline for schools to nominate a teacher. Myself and Trustees Hennig and Wagner were named to the selection committee.

The Board recommended the approval of the AERR (Annual Education Results Report).

<https://www.psd.ca/download/407024>. The assurance elements within the document focus on 5 key domains which include Student Growth & Achievement, Teaching & Leading, Learning Supports, Governance, and Responding To Our Local & Societal Context. Not only is this report a requirement by Alberta Education, our Board and Senior Administration is proud to present it, as it shows that we are actively engaging stakeholders in the development of local priorities and working to achieve growth in those areas. While there were many things to celebrate showcased in this document, key findings highlight our need for continued focus on improving literacy and numeracy outcomes and peer to peer relationships. This also falls in line with our ultimate goal of student success and well-being. To be clear, we had identified these areas as needing focus before the pandemic, and the pandemic has augmented that disparity between where we'd like to be and where we are. (Ex: Citizenship question)

The Literacy Report and the Curriculum Implementation Report were received as information. The Board was able to hear about the work happening at head office by Division Principals to support Administration and Staff at our schools to address learning gaps and new curriculum roll out. We also heard about the collaboration between schools and staff during division PD to share ideas and resources. Many of the resources being used to implement the new curriculum have been sourced or developed by PSD staff, lead by Division Principals Bridgeman and Patras. (Ex: Math outcomes question and gifted resources question).

Advocacy and Community

On Oct 28 I began work on the Advocacy Committee for our zone for the Alberta School Boards Association. It is important for Parkland School Division to have a strong voice in the provincial association to represents us. I have committed to a two year term.

Before Christmas, PSD received word that we had been successful in a Grant Application for 790K for a Mental Health in Schools Pilot Project. It is a partnership between PSD and Westview Primary Care Network. I have attached the line to provide more information.

<https://www.psd.ca/download/405753>