



ÉCOLE BROXTON PARK SCHOOL

EDUCATION DEVELOPMENT PLAN

MAY 2024



PARKLAND
SCHOOL DIVISION





Our Team



Students



*838 students School Wide
French Immersion 597
REAL 36
Early Ed 46
PSAA (CFL) 159*

Staff



*85 staff
members*

Leadership



*Linnaea Anderson: Principal
Cheri Day : Assistant Principal
Trish Spink : Assistant Principal*

Community Partners



*School Council,
FIMESPAF
Volunteers*



PARKLAND
SCHOOL DIVISION



Vision

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact the world.

Mission

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.



École Broxton Park will align with Parkland School Division's ultimate goal, Student Success and Wellbeing, in all aspects of its 2024-2025 development plan.

The 2023-2024 development plan saw a focus on Literacy, Numeracy and Indigenous Ways of Knowing. In 2024-2025, we will focus on specific strategies to target success and wellbeing across all areas of school life.



PARKLAND SCHOOL DIVISION: 2024-2027



**OUTCOME 1: STUDENTS AND STAFF
DEMONSTRATE SUCCESS**

PARKLAND SCHOOL DIVISION: 2024-2027



**OUTCOME 2: STUDENTS AND STAFF
DEMONSTRATE WELL-BEING**



Outcomes

Students and Staff
Demonstrate
Success and
Well-being

STUDENT &
STAFF WELL-
BEING

NUMERACY

LITERACY



Literacy

Objectives

Growth in the number of students reading and writing at or above grade level.

Implementation

- Teachers will use assessment data to build and implement targeted intervention plans, adjust teaching strategies and plan small group instruction
- Teachers will collaborate to analyze student work and adapt teaching to meet student needs with the support of division facilitators and experts in the field
- Targeted one on one intervention
- Use of the writing continuum to assess student work and plan for growth
- Use of the scope and sequence resources to direct next steps for learning

Resources and Success Measures

- Benchmarking Assessment Tools
- Data Informed Instruction Cycles
- Targeted Small Group Instruction and Intervention
- Phonological and Phonemic Awareness
- Research-Based Literacy Programs
- Grade Level Collaboration
- On-going Professional Development
- Resource acquisition
- Collaboration with Division Facilitators





Numeracy

Objectives

Growth in Fact Fluency, Problem Solving and Analysis Skills

Implementation

- Teachers will use assessment data to drive their practice, collaborating in grade level teams and with division facilitators to plan intervention strategies and lessons to target lagging skills
- Teachers will use data to target specific skills in small group instruction, closing the gap for students who are missing certain concept development

Resources and Success Measures

- Benchmarking Assessment Tools
- Data Informed Instruction Cycles
- Small Group Instruction
- Number Talks
- Resource Development
- Work with Divisional Facilitators





Student & Staff Well-Being

Objectives

Foster a culture of hard work within a caring and empathetic community where staff and students feel like they belong and are respected.

Implementation

- PD and counsellor support to teach whole class social and emotional learning lessons
- Individual counselling available
- Continued access to division support services
- Actively engage students in club and activity development as well as leadership opportunities
 - GSA, Indigenous and Allies, Sports, Musical Theater, Band, Choir
 - Inclusion and Diversity activities can all be added to and expanded based on student interest
- Insist on and promote school safety and learning for all
- Insist on and promote respectful and encouraging communication to staff and about staff



Student & Staff Well-Being

- Comprehensive School Health Focus
- Social Emotional Learning and sharing
- Inclusive & Responsive PD
- Focus on staff wellness survey results and assess what and how we can impact areas of concern





Instructional Strategies and Tools

Learning Benchmarks

- GB+
- LeNS
- CC3
- Math Intervention Programming Instrument
- Brigance
- Writing continuum
- Elk Island Numeracy Assessment
- Provincial Achievement Exams

Professional Development

- Literacy and Numeracy
- New Curriculum
- Small Group Instruction
- Building Thinking Classrooms
- Social Emotional Learning

Collaborative Response Model

- Common Teacher Planning and Scheduling
- Monthly Team Meetings
- Teams are Agile and Responsive to Meet Student Needs

Health & Well-being

- Increased Access for Students to Nutrition Programs
- Comprehensive School Health Team & Initiatives
- School Counselor & External School Resources
- Building Community and Connection through engagement



Professional Development Plan

September 2024

- Collect and analyze data from benchmark assessments
- Identify targeted instruction
- New curriculum PD and resource development
- Wellness results from August reviewed

October 2024

- Literacy & Numeracy - Writing Continuum prep, targeted instruction review, phonics and morphology PD
- Staff Wellness

February 2024

- Staff sharing sessions
- Phonics and Morphology PD
- Staff Wellness

August 2024

- Review wellness data and plan
- Form committees for wellness, staff feedback and support
- Review and plan for universal regulation strategies in classrooms, tiered supports
- Review and plan for student engagement opportunities

November 2024

- Literacy and Numeracy - Data Analysis and targeted intervention planning
- Student Programming & Intervention Supports
- Staff Wellness

January 2025

- Literacy & Numeracy - check-in on phonics and morphology work
- Mid-year data review
- Staff Wellness



Professional Development Plan

May 2024

- **Collect and analyze mid point data from benchmark assessments**
- **Identify targeted instruction**
- **Staff Wellness**
- **Social and emotional wellness sharing**

June 2024

- **Celebrating Learning Milestones and Goals**
- **Comprehensive School Health**
- **Literacy & Numeracy - Year end review of progress**

March 2024

- **Assessment prep/review**
- **Staff Wellness - sharing and celebrations**