



ÉCOLE BROXTON PARK SCHOOL

EDUCATION DEVELOPMENT PLAN

JUNE 2025





Our Team



Students



French Immersion 575 students K-9

REAL 34

Early Ed 4 classes

PSAA (CFL) 200+ students

Staff



***85 staff
members***

Leadership



Linnaea Anderson: Principal
Mara Poltaruk : Assistant Principal
Trish Spink : Assistant Principal

Community Partners



School Council,
FIMESPAF
Volunteers



PARKLAND
SCHOOL DIVISION

ÉCOLE
BROXTON PARK
SCHOOL

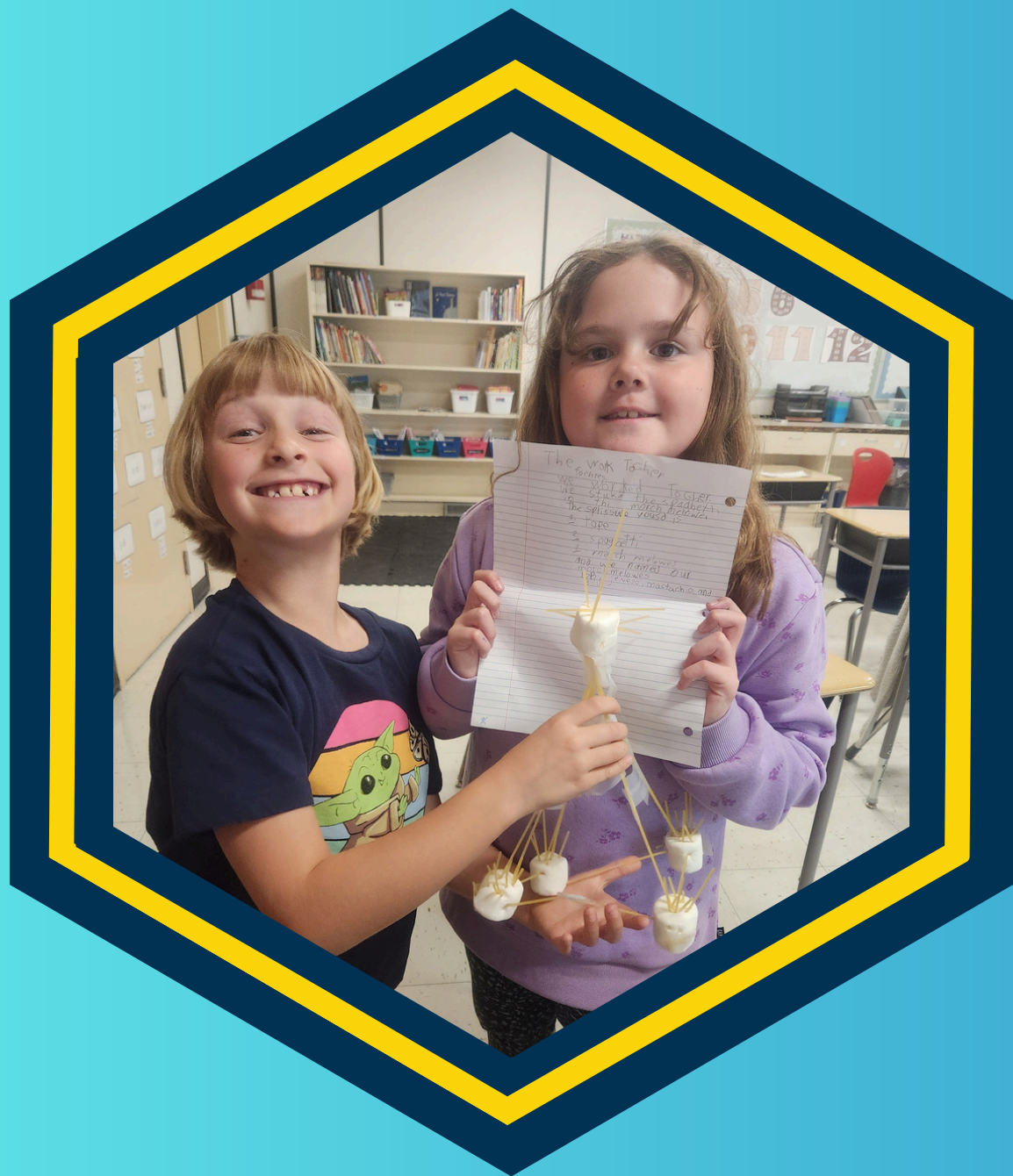
Vision

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact the world.

Mission

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.





École Broxton Park will align with Parkland School Division's ultimate goal, Student Success and Wellbeing, in all aspects of it's 2025-2026 development plan.

In 2023-2024, the school re-oriented to growing capacity in literacy and numeracy teaching strategies and prioritizing growth in targeted instruction using data. We saw growth in students and teacher capacity and celebrated many successes in achievement results and survey results. The 2024-2025 plan, saw a focus on specific strategies to target success and wellbeing across all areas of school life, with a notable focus on building literacy and numeracy skills within the student body. In 2025-2026, we will continue to strive towards success in these areas, while shifting our strategies where needed. We will also seek to embed some learning in the area of focused assessment for student growth and parent communication.

PARKLAND SCHOOL DIVISION EDUCATION PLAN: 2025-2028



OUTCOME 1:
STUDENTS AND STAFF DEMONSTRATE SUCCESS

PARKLAND SCHOOL DIVISION EDUCATION PLAN: 2025-2028



OUTCOME 2: STUDENTS AND STAFF
DEMONSTRATE WELL-BEING



Alignment with Parkland School Division Priorities

1.1: STAFF WILL EXPAND STUDENT SUCCESS IN LITERACY AND NUMERACY

School leaders, teachers and school support staff will design, deliver and share research-informed, effective and responsive teaching and assessment practices to promote student achievement, with a focus on literacy and numeracy.

1.3: STAFF WILL FOCUS ON EXPANDING SUCCESS IN FRENCH IMMERSION

Expanding the success of our French Immersion program aligns with the Division's mission to foster excellence in achievement through meaningful and responsive learning opportunities. As a Program of Choice within Parkland School Division, French Immersion enhances students' proficiency in French and deepens their cultural understanding. By focusing staff efforts on this program, we aim to create an environment that promotes continuous improvement and high achievement. This strategic emphasis prepares students to excel academically and professionally, equipping them with the necessary skills, knowledge, and confidence to thrive in a rapidly changing world.

2.1: STUDENTS AND STAFF WILL DEMONSTRATE SOCIAL-EMOTIONAL DEVELOPMENT AND INCREASED MENTAL WELL-BEING

The emphasis on social-emotional development and increased mental well-being for students and staff is an essential component for promoting success. This focus acknowledges that academic success is intrinsically linked to the emotional and psychological health of all individuals within the school community. By fostering social-emotional competencies, such as empathy, resilience, and self-regulation, we equip students and educators with the essential tools to navigate challenges, collaborate effectively, and support each other.



Outcomes

Students and
Staff
Demonstrate
Success and
Well-being

STUDENT &
STAFF WELL-
BEING

NUMERACY

LITERACY



Literacy

Objectives

Growth in the number of students reading and writing at or above grade level.

Implementation

- Teachers will use assessment data to build and implement targeted intervention plans, adjust teaching strategies and plan small group instruction
- Teachers will collaborate to analyze student work and adapt teaching to meet student needs with the support of division facilitators and experts in the field
- Targeted one on one intervention
- Use of the writing continuum to assess student work and plan for growth
- Use of the scope and sequence resources to direct next steps for learning



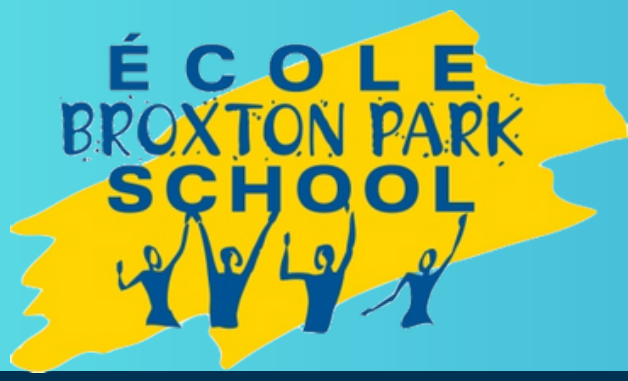
Numeracy

Objectives

Growth in Fact Fluency, Problem Solving and Analysis Skills

Implementation

- Teachers will use assessment data to drive their practice, collaborating in grade level teams and with division facilitators to plan intervention strategies and lessons to target lagging skills
- Teachers will use data to target specific skills in small group instruction, closing the gap for students who are missing certain concept development
- Teachers will identify grade level targets and timelines to use as a benchmark of progress or concern in the year
- Explore cycles of skill practice daily



Student & Staff Well-Being

Objectives

Foster a culture of hard work within a caring and empathetic community where staff and students feel like they belong and are respected.

Implementation

- PD and counsellor support to teach whole class social and emotional learning lessons
- Individual counselling available
- Continued access to division support services
- Comprehensive School Health
- Review of staff wellness surveys and implementation of recommendations
- Actively engage students in club and activity development as well as leadership opportunities
 - GSA, Indigenous and Allies, Sports, Musical Theater, Band, Choir
 - Inclusion and Diversity activities can all be added to and expanded based on student interest
- Insist on and promote school safety and learning for all
- Insist on and promote respectful and encouraging communication to staff and about staff



Instructional Strategies and Tools

Learning Benchmarks

- GB+
- LeNS
- CC3
- Math Intervention Programming Instrument
- Brigance
- Writing continuum
- Elk Island Numeracy Assessment
- Provincial Achievement Exams
- Teacher developed curricular targets and assessment

Professional Development

- Literacy and Numeracy
- Assessment
- Cross Graded Team check-ins
- New Curriculum
- Small Group Instruction
- Social Emotional Learning



Collaborative Response Model

- Common Teacher Planning and Scheduling
- Bi-monthly Team Meetings
- Quarterly cross graded team time

Health & Well-being

- Increased Access for Students to Nutrition Programs
- Comprehensive School Health Team & Initiatives
- School Counselor & External School Resources
- Building Community and Connection through engagement



Professional Development Plan

September 2025

- Collect and analyze data from benchmark assessments
- Identify targeted instruction, small group focuses and additional intervention lists
- PD sessions on assessment practices

January 2026

- Literacy & Numeracy - check-in on phonics and morphology work
- Mid-year data review
- Staff Wellness

August 2025

- Wellness dipstick
- Review and plan for universal regulation strategies in classrooms, tiered supports
- Review and plan for student engagement opportunities
- PD on numeracy strategies
- Cross Graded team time

November 2025

- Writing continuum prep and common scoring
- Literacy and Numeracy - Data Analysis and targeted intervention planning
- Student Programming & Intervention Supports
- Staff Wellness

February 2026

- Staff sharing sessions
- Cross Graded Team time
- Review of dipsticks and skill continuums
- Planning Numeracy skill practice
- Staff Wellness



Professional Development Plan

March 2026

- Targeted intervention groupings reviewed and resources planned for
- Staff Wellness - sharing and celebrations

May 2026

- Cross Graded collaboration time
- Staff Wellness
- Sharing success and winning strategies

June 2026

- Celebrating Learning Milestones and Goals
- Comprehensive School Health Planning for next year
- Literacy & Numeracy - Year end review of progress